

Please Join Us

Each NPSELAC meeting will include a speaker and/or presentation on a topic related to special education. We are always striving to meet the needs of parents, students, and faculty so please feel free to contact us with any concerns or suggestions.

Meetings start at 6:00pm

Parent Support

The more informed you are as a parent, the better you can protect the rights of your child. Parental involvement in a child's education is the key to his success.

With your support, your child can experience academic excellence to the best of his or her ability.

North Providence School Department
Director Special Education
Cynthia VanAvery
specialedirector@npsd.k12.ri.us

2240 Mineral Spring Avenue North
Providence, RI 02911
401.233-1100 ext 3722

NPSELAC Leadership Team

A majority of the Local Advisory Committee are parents of children with disabilities.

Chair -Marisa Mrozewicz
Recording Secretary - Gina Folco

Co-Chair – Michelle MacIntosh

Website: <http://nprovschools.org>

Email: npselac@npsd.k12.ri.us



North Providence
Special Education Local
Advisory
Committee



Our Mission

The mission of the North Providence Special Education Local Advisory Committee is to:

Improve communication among parents, staff, administrators, schools and School Committee on special education needs through the promotion of a team concept.

Advocate for partnerships with parents of students with disabilities to ensure that they receive the entitlements provided to them under state and federal laws.

Inform the community of North Providence through the North Providence School Committee about current special education services, meeting needs, future plans, state and federal funding applications, and the evaluation and monitoring of outcomes of special education programs.

Encourage a greater understanding, acceptance, compassion, and inclusion of children with special education.

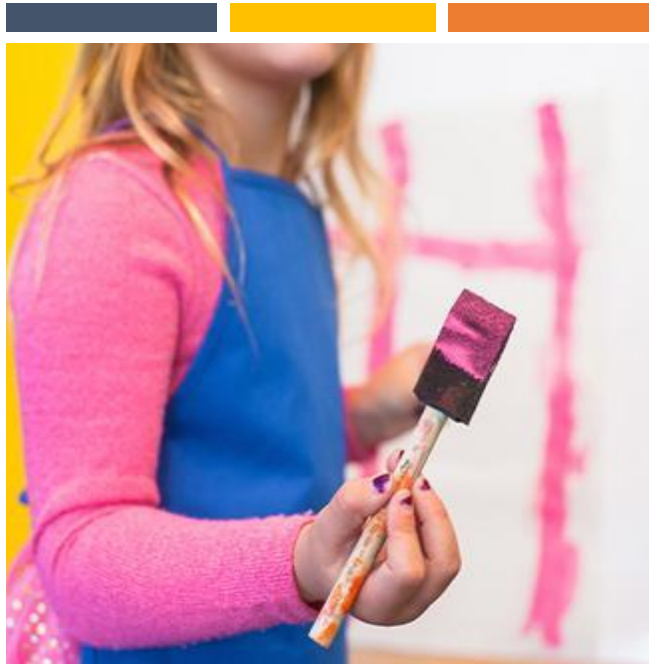
What is an IEP?

IEPs are used when a student needs specialized, direct instruction from a teacher or specialist. The amount of specialized instruction/service

and accommodations will be determined and discussed with the family. If the student has an IEP, the team will create goals aimed at working on areas of need.

What is a 504 plan?

504 Plans are used if a student ONLY needs accommodations and does not need specialized instruction. Example: A visually impaired student only needs to sit in the front of the class, a reading stand and a magnifier, would have a 504 Plan, not an IEP



“All Students need is a little help, a little hope, and somebody who believes in them.”

Magic Johnson

What is Special Education?

- ◇ Equal access to education for children (ages birth-21).
- ◇ Specialized instruction by a learning specialist in a setting that best addresses the child’s needs
- ◇ IDEA (Individuals with Disabilities Education Act) Federal law states students are eligible under one of the 13 categories:
 - Autism Deaf-Blindness
 - Deafness
 - Emotional Disturbance
 - Hearing Impairment
 - Intellectual Disability
 - Multiple Disabilities
 - Orthopedic Impairment
 - Other Health Impairment
 - Specific Learning Disability
 - Speech or Language Impairment
 - Traumatic Brain Injury
 - Visual Impairment