

PLEASE JOIN US

Each NPSELAC meeting will include a speaker and/or presentation on a topic related to special education. We are always striving to meet the needs of parents, students, and faculty so please feel free to contact us with any concerns or suggestions.

Meeting Dates

- × Wednesday, November 6, 2019
- × Wednesday, January 15, 2020
- × Wednesday, March 4, 2020
- × Wednesday, May 6, 2020

Meetings start at 6:30pm and are held in the Birchwood Middle School's Library.

NPSELAC Leadership Team
A majority of the Local Advisory Committee are parents of children with disabilities.

Chair TBD
Recording Secretary Gina Folco
Treasurer Michael Casey



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Director Special Education
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Special Education Local Advisory Committee

website
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OUR MISSION

The mission of the N. Providence Special Education Local Advisory Committee is to:

Improve communication among parents, staff, administrators, schools and School Committee on special education needs through the promotion of a team concept.

Advocate for partnerships with parents of students with disabilities to ensure that they receive the entitlements provided to them under state and federal laws.

Inform the community of North Providence through the North Providence School Committee about current special education services, meeting needs, future plans, state and federal funding applications, and the evaluation and monitoring of outcomes of special education programs.

Encourage a greater understanding, acceptance, compassion, and inclusion of children with special education.

Learning, Listening, and Leading

Why should parents get involved?

Participation in a NPSELAC offers the opportunity to raise questions, voice concerns, and provide direct input to school leadership and influence policy and program decisions.

The great benefit of participating in a local NPSELAC is that the individual needs of a child become part of 'the big picture' and can reach a broader community of children

Parent Driven

Parent-driven means that...

Parents determine priorities and activities.

They can offer strategic solutions on issues that matter to them, helping schools overcome challenges and make decisions related to special education programs and services.

Who can be a Member

Parents are the core members of a NPSELAC Members might include:

Parents of children with disabilities who may have an Individualized Education Program (IEP) or 504 Plan

School leaders, including District or County Supervisors of Special Services and/or members of the Board of Education

Teachers, Child Study Team members, related services professionals, and other school staff

Students and former students

Adults with disabilities

School staff with disabilities

Advocates for children who are homeless or in foster care

Advocates for children who are in correctional facilities, nursing homes, or hospitals

Advocates for immigrant and migrant children
Any parent or community member committed to improving education in the district