TOWN OF NORTH PROVIDENCE SCHOOL DEPARTMENT

2240 Mineral Spring Avenue, North Providence, Rhode Island 02911 (401) 233 - 1100 - FAX (401) 233 - 1106 - TDD (800) 745 - 6575

Joseph B. Goho, Superintendent Louise K. Seitsinger, M.Ed., Assistant Superintendent Lisa Casinelli, Finance Director Cynthia VanAvery, M.Ed., Director of Student Services Matthew Hicks, Director of Human Resources David McNally, Data Director SCHOOL COMMITTEE Frank Pallotta, Ed.D., *Chair* Roderick E. DaSilva, *Vice Chair* Steven M. Andreozzi Arthur Corsini Anthony R. Marciano, Sr., Esq. Gina M. Picard, M.Ed. Charles F. Pollock, Jr.

Strategic Plan for Special Education Local Advisory Committee (SELAC) for the Upcoming 2024-2025 School Year

1. **Establish Clear Objectives**: Define specific goals and objectives for the SELAC for the upcoming school year, considering the needs of special education students in the local community.

2. **Identify Key Priorities**: Prioritize areas of focus such as improving communication between parents, educators, and administrators, advocating for resources and support for special education programs, and addressing any identified gaps in services.

3. **Engage Stakeholders**: Reach out to parents, educators, students, administrators, and community members to ensure diverse perspectives are represented in the committee's discussions and decisions.

4. **Schedule Regular Meetings**: Set a schedule for regular meetings throughout the school year to review progress, discuss challenges, and plan future actions effectively.

5. **Develop Communication Channels**: Establish effective communication channels, including newsletters, social media platforms, and email lists, to keep stakeholders informed about SELAC activities and opportunities for involvement.

6. **Collaborate with School Leadership**: Foster a collaborative relationship with school leadership to advocate for the needs of special education students and ensure that their voices are heard in decision-making processes.

7. **Plan Outreach Events**: Organize outreach events such as workshops, seminars, or informational sessions to provide resources and support to parents and educators of special education students.

8. **Monitor and Evaluate Progress**: Regularly assess the effectiveness of SELAC initiatives and adjust strategies as needed to ensure meaningful impact on the special education community.

9. **Advocate for Policy Changes**: Identify opportunities to advocate for policy changes at the local level to improve special education services and support for students with disabilities.

10. **Celebrate Achievements**: Recognize and celebrate achievements and milestones reached by the SELAC and the special education community, reinforcing a sense of accomplishment and motivation for continued efforts.

By following this strategic plan, the SELAC can effectively advocate for the needs of special education students and contribute to creating a supportive and inclusive learning environment in the local community. https://www.npsdspecialed.org/

The North Providence School Department does not discriminate on the basis of race, color, religion, ancestral origin, sex, sexual orientation, gender identity or expression, age, disability, marital status, citizenship, genetic information, or any other characteristic protected by law. Individuals with disabilities may contact the Superintendent's office to request reasonable accommodation to participate in a program or activity sponsored by the North Providence School Department.